

STUDENT HANDBOOK

The Student Handbook provides information about what the College expects from students and what students can expect from the College. The Student Handbook contains the College's academic calendar, as well as information about planning for success, student services, campus life, and student activities. The Student Handbook also contains many of the College's policies and procedures relating to academics, campus safety, and other matters, as well as the College's student code of conduct and student judiciary bylaws. Students should read and become familiar with this important information located at www.alpenacc.edu.

STUDENT RIGHT-TO-KNOW ACT

The Student Right-to-Know Act of 1990, as amended by the Higher Education Technical Amendments of 1991, requires the College to track a cohort of first-time, full-time students for completion or graduation purposes. The completion figures in this report are for 308 new students who began their attendance at ACC in the Fall semester of 2015, 317 new students who began their attendance at ACC in the Fall semester of 2014, and 316 new students who began their attendance at ACC in the Fall semester of 2013. Individual program completion rates are available in the office of the Deans of Students, Van Lare Hall, Room 109. The completion rate shown is based on a student completing their program in 150% of the normal time frame for their program, thus a 4-semester program must be completed in six (6) semesters.

COHORT COMPLETION RATES

Cohort Completion Rates — New Full-Time Students, Fall 2020

Cohort	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Students	307	247	266	246	201
Completers	133 (43%)	106 (43%)	137 (51.5%)	106 (43.1%)	75 (37.3%)
Male Students	189	156	142	135	114
Completers	89 (47%)	71 (46%)	83 (58.5%)	65 (48.1%)	48 (42.1%)
Female Students	118	91	124	111	87
Completers	44 (37%)	35 (38%)	54 (43.5%)	41 (36.9%)	27 (31.0%)

Ethnic Breakdown	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
White Students	290	224	247	224	186
Completers	128 (44%)	100 (45%)	126 (51.0%)	99 (44.2%)	71 (38.2%)
Black Students	5	5	3	4	7
Completers	1 (20%)	0 (0%)	(33.3%)	0 (0.0%)	2 (28.6%)
Other Students	5	6	10	13	5
Completers	2 (40%)	1 (17%)	7 (70%)	5 (38.5%)	2 (40.0%)
Native American Students	4	8	6	5	3
Completers	1 (25%)	4 (50%)	3 (50.0%)	2 (40.0%)	1 (33.3%)

Individual program completion rates are available to interested students through the Academic Office.

Cohort Completion Rates — Athletics

Cohort	2016- 2017	2017- 2018	2018- 2019	2019- 2020	2020- 2021
Scholarship Athletes (unduplicated count)	53	51	51	53	47
Male Athletes	23	21	20	19	19
Female Athletes	30	30	31	34	28
Completers	14 (26%)	21 (41%)	12 (24%)	16 (30%)	11 (23%)
New Athletes	42	33	41	36	28
Completers (Season 1)	6 (10%)	7 (21%)	5 (12%)	5 (13%)	0
Men's Basketball Athletes	14	11	13	13	11
Completers	3 (21%)	3 (27%)	4 (31%)	3 (10%)	1 (9%)
Caucasian	8	7	11	11	10
Completers	2 (25%)	2 (29%)	4 (36%)	3	1
Black	6	4	2	2	1
Completers	1 (16%)	1 (25%)	0	0	0
Native American	0	0	0	0	0
Completers	NA	NA	NA	NA	NA
Women's Basketball Athletes	11	7	8	11	7
Completers	2 (18%)	2 (29%)	1 (13%)	6 (54%)	1 (14%)
Caucasian	11	7	8	11	7
Completers	2 (28%)	2 (29%)	1 (13%)	6 (54%)	1 (14%)
Black	0	0	0	0	0
Completers	NA	NA	NA	NA	NA
Native American	0	0	0	0	0
Completers	NA	NA	NA	NA	NA
Women's Softball Athletes	14	13	13	15	19
Completers	5 (36%)	8 (62%)	4 (31%)	3 (20%)	8 (42%)
Caucasian	14	13	13	15	19
Completers	5 (36%)	8 (62%)	4 (31%)	3 (20%)	8 (42%)
Black	0	0	0	0	0
Completers	NA	NA	NA	NA	NA
Native Americans	0	0	0	0	0
Completers	NA	NA	NA	NA	NA
Women's Volleyball Athletes	11	10	11	12	9
Completers	4 (36%)	4 (40%)	3 (27%)	4 (33.3%)	1 (11%)
Caucasian	11	10	11	12	9
Completers	4 (36%)	4 (40%)	3 (27%)	4 (33.3%)	1 (11%)
Black	0	0	0	0	0
Completers	NA	NA	NA	NA	NA
Native American	0	0	0	0	0
Completers	NA	NA	NA	NA	NA
Cross Country Athletes	9	10	7	7	8
Completers	4 (44%)	6 (60%)	2 (29%)	2 (28%)	1 (12%)
Caucasian	9	10	7	7	7
Completers	4 (44%)	6 (60%)	2 (29%)	2 (28%)	1 (12%)
Black	0	0	0	0	0
Completers	NA	NA	NA	NA	NA
Native American	0	0	0	0	0
Completers	NA	NA	NA	NA	NA